

SC Annual School Report Card Summary

Chesnee Middle Spartanburg 2

Grades: 6-8 Enrollment: 510

Principal: Dale R. Campbell

Superintendent: Dr. Scott J. Mercer Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

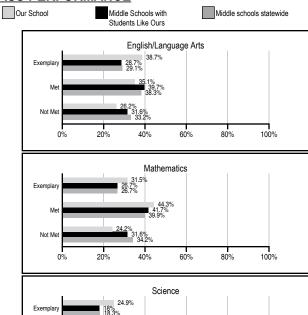
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

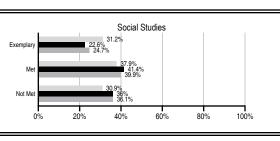
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	45	4	0

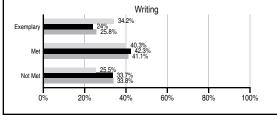
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE





100%



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAI	DE 8 (2007)	1			
South Carolina	31	4	4	23	2
Nation	2	7 43	3	27	2
% Below Basic					
MATH – GRADE 8	3 (2007)				
South Carolina	29	39		24	7
Nation	30	39		24	7
■ Below Basic	% Below E Basic ☐ Profi	•		nd Advand	ced
SCIENCE - GRADE 8 (2005)					
South Carolina	46	31	2	21 2	
Nation	43	30		24	3
■ Below Basic	% Below E	Basic % Basic, P	roficient, ar	nd Advand	ced

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	97.5			
English 1	100.0	97.2			
Physical Science	N/A	86.3			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	97.1			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Chesnee Middle [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=510)				
Students enrolled in high school credit courses (grades 7 & 8)	5.9%	Up from 5.8%	19.8%	21.6%
Retention rate	0.6%	Up from 0.4%	1.5%	1.2%
Attendance rate	95.7%	Down from 95.8%	95.7%	95.9%
Eligible for gifted and talented	11.2%	Down from 11.9%	15.8%	14.8%
With disabilities other than speech	12.7%	Up from 12.3%	13.7%	12.6%
Older than usual for grade	0.6%	Up from 0.4%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.6%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 55.6%	55.1%	56.9%
Continuing contract teachers	80.6%	No Change	75.5%	72.7%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	4.6%	5.3%
Teachers returning from previous year	93.7%	Up from 92.8%	84.1%	82.9%
Teacher attendance rate	95.3%	Up from 94.9%	95.3%	95.2%
Average teacher salary*	\$51,544	Up 4.5%	\$46,011	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	8.5 days	Down from 9.8 days	10.2 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 18.3 to 1	20.5 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 89.0%	89.7%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.7%	Down from 87.2%	97.9%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,627	Up 14.1%	\$7,400	\$7,645
Percent of expenditures for instruction**	59.6%	Down from 62.0%	64.5%	63.4%
Percent of expenditures for teacher salaries**	57.1%	Down from 60.0%	59.9%	57.0%
% of AYP objectives met	90.5%	Up from 81.0%	90.5%	90.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	125	34
Percent satisfied with learning environment	100.0%	86.4%	93.9%
Percent satisfied with social and physical environment	100.0%	88.8%	84.4%
Percent satisfied with school-home relations	81.0%	84.8%	78.8%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-09 school year, Chesnee Middle School continued in the tradition of being exceptional in academics for students and their teachers. One teacher earned a Doctorate Degree in Educational Leadership. We boast of nine total National Board Certified teachers, which is one of the highest numbers in District Two. Sixty-nine students were in the Beta Club. Four students attended the Junior Young Leaders Conference in Washington, D.C., to sharpen their leadership skills. Over two hundred and fifty students were honored as STAR students. CMS also participated in the Accelerated Reader Program, Spelling Bees, and the Battle of the Brains. Chesnee Middle School's Battle of the Brains team fought their way to the "Elite Eight" group of semi-finalists. Thirteen eighth-grade students qualified as Junior Scholars. Eight seventh-grade students participated in the Duke University Talent Identification Project. Seven Duke Scholars were recognized at the state level, and one earned National Recognition. One student was accepted to the Scholar's Academy at USC-Upstate, where that student will earn dual high school and college credit. Students and staff published a newsletter, The Aerie, and a variety of other indigenous publications.

Chesnee Middle School shines with athletic achievements. Students enjoyed playing for the Fighting Eagles' football and basketball teams. Three players were All Conference. The Girl's Basketball team finished second place in the conference, which was a record season for CMS. We had two young ladies named All Conference Players. Many of our students participate on the golf team, track team, and softball and baseball teams at Chesnee High School.

Our students are artistic as well as intelligent. The band participated in six marching competitions and the SCBDA Concert Festival. They received an excellent rating in State Competition. The orchestra students won their seventh consecutive Superior rating at the SCMEA Concert Festival. Chesnee Middle School students, in alliance with students from Chesnee High, formed the Winter Guard and Winter Drum Line. Our art students' art work was displayed in an in-house show, in which chorus, band, and orchestra students entertained the community with concerts.

As part of our Character Education Program, the students of Chesnee Middle School participated in many charitable activities. Our school collected over fifteen hundred dollars for the March of Dimes. Students sold Valentines for "Pennies for Patients." We also donated over one thousand cans of food for the Spartanburg County Food Bank during the Thanksgiving Holiday. We collected forty-two shoeboxes for Operation Christmas Child. As a demonstration of our students' patriotism, the soldiers in Iraq and Afghanistan received shoeboxes filled with toiletry items and sundries. Our students continued to demonstrate their generosity with a Toy Drive to assist local families during Christmas. Faculty and staff also provided Christmas gifts for needy families in the Chesnee area.

Our school demonstrates earth-friendly recycling projects by using washable plates and forks in our cafeteria and maintaining a recycling center in the back of our school. Chesnee Middle School is proud of the accomplishments of our school family. We teach our students the importance of academic success, as well as the necessity of good citizenship, to prepare them to build an even greater America.

Dale Campbell, Principal Rob Hayes, SIC Chairman

^{**} Prior year audited financial data available.